



**unesco**

Associated Schools  
Network

# Young Reporters for the Environment Litter Less Campaign Global Student Forum



**LITTER LESS**  
CAMPAIGN



13, 14 & 15 Febr. '24, each day from 1.30 to 3.30pm CET (see your local time [here](#)) via ZOOM

## Giving our Environment a Voice: Becoming Young Reporters for the Environment

### REGISTER YOUR PARTICIPATION HERE:

<https://unesco-org.zoom.us/meeting/register/tZYkfuyrqzosHdFNFNjhSouB1f7rABREG1F>

*Once registered, you will receive a link and all information to connect to the meeting via email  
(the link to access the meeting is the same for the 3 days)*

### Background

Each year the world generates over 2 billion tons of waste. Litter and waste clog our oceans, fill our streets and clutter huge areas of the planet. They cause great damage to our natural environment, wildlife, and people's health and well-being.

Since 2022, with the help of your teachers, you and other students from Asia, Africa, Europe, the Middle East and Latin America have been investigating and researching solutions to litter and waste and campaigned to raise awareness in your schools, homes, communities and countries. The Young Reporters for the Environment Competition provides you with a unique opportunity and platform to report and disseminate your actions and learnings through journalistic pieces. The most inspiring and creative entries will be assessed by an International Jury and have the chance of being recognized on a global scale in addition to winning a prize of 750 USD.

You can create one or several of the following entries to participate in the [Young Reporters for the Environment competition](#): (a) [ARTICLE](#) (b) [SINGLE PHOTO REPORTAGE OR SINGLE ENVIRONMENTAL CAMPAIGN PHOTO OR PHOTO STORY OF 3-5 PHOTOS](#) (c) [VIDEO](#). You can also work with students from other countries on one joint entry to compete in the [INTERNATIONAL COLLABORATION category](#).

## What are our objectives for this forum?

This global forum intends to give you and other students the opportunity to

- learn about the YRE competition and get motivated to create high quality entries;
- build your skills for environmental journalism, in particular critical thinking, researching, identifying fake news, use of video/image editing tools and media dissemination;
- connect with students from other countries to share your actions and learnings, and to create a collaborative artwork to celebrate global collaborative action.

## What do we want to create together?

We would like to co-create with you and the other students two products before and during the Forum, which we will feature via a social media campaign for the Litter Less Global Action Days in April 2024 and on the [UNESCO ASPnet website](#):

(1) a **collaborative digital artwork in form of a mosaic** that will show photos of your and other students' actions for the environment creating a large green hand (symbolizing your positive handprints of care for the environment).

(2) an **engagement fresco**: On Day III we will invite you and all attendees to take a joint photo/screenshot where we all put our right hand up for the environment and commit to continue taking positive handprints of care for the environment. This image will be published on the UNESCO website following the global student forum and to share your achievements with the wider world.

## Who is participating?

- You and other students aged 11-18 committed to creating entries for the Young Reporters for the Environment (YRE) Competition (submission deadline of entries to UNESCO: 21 April 2024)
- Teachers from participating schools to support students to actively participate in the Forum discussions (and to contribute to the discussions themselves)
- Invited guest speakers, notably previous YRE winners and environmental journalists
- UNESCO staff

	Countries (in alphabetical order)	ASPnet schools (joined the Campaign since 2022/23, 2023/24)
1	<a href="#">Dominican Republic</a>	<a href="#">San José Obrero</a>
2	<a href="#">Finland</a>	<a href="#">Oriveden lukio</a>
3	<a href="#">Gambia</a>	<a href="#">Gambia Senior Secondary School</a>
4		<a href="#">St. Joseph's Senior Secondary School</a>
5	<a href="#">Indonesia</a>	<a href="#">Senior High School 1 Padang</a>
6		<a href="#">Public Senior High School 19 Tangerang</a>
7		<a href="#">Al-Izhar Pondok Labu High School</a>
8	<a href="#">Italy</a>	<a href="#">Istituto Comprensivo 1 Siniscola</a>
9		<a href="#">Liceo Niccolò Machiavelli</a>
10	<a href="#">Japan</a>	<a href="#">Kyoto Gaidai Nishi High School</a>
11	<a href="#">Kingdom of Bahrain</a>	<a href="#">Ghazi Al-Gosaibi Secondary School for Girls</a>
12		<a href="#">Ibn Khuldoon National School</a>

13		Jidhafs secondary girls school
14	Namibia	Coastal High School
15		Rundu Secondary School
16		Leevi Hakusembe Secondary School
17	Oman	Dohat ALAdab post basic school
18		Fatma bint Qais School
19		Sultan Turki bin Said School
20	Republic of Korea	Jungdong School

## What is the Forum's format, length and language?

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The Global Student Forum will be held online via Zoom in English language. [Click on this link to register](#) and to receive your ZOOM access information.

You meet on the **13, 14 and 15 February from 1.30-3.30pm CET each day** (see your local time [here](#)).

**Together with the other students you work on (a) a collaborative digital artwork and (b) engagement fresco before and during the forum to share and celebrate them on Day III.**

## What resources can I use to prepare myself for the Forum and YRE competition?

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- [YRE Student-Teacher Handbook](#)
- [Video tutorials for students: writing 101, photography 101, video 101](#)
- [Online courses](#) for students and teachers "Storytelling for Climate Action": (a) Photography with YRE, (b) Writing with YRE, (c) Filmmaking with YRE; "The Circular Economy"; "Pollution"
- [Flyer: 10 tips for taking a good photo](#)

## What will we do on Day I, II and III?

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### Become a Young Reporter for the Environment!

#### Day I

Learn about the competition structure and participate in interactive exchanges with students who won previous YRE competitions.



### Give our environment a voice!

#### Day II

Learn about environmental journalism and participate in interactive exchanges with environmental journalists.



### Take global collaborative action!

#### Day III

Share your actions and learnings with other participants through the collaborative digital artwork and engagement fresco.

## What is the programme for each day?

### Day 1: Tuesday 13 February 2024

13:30 – 15:30

#### **Becoming Young Reporters for the Environment**

Day 1 will provide you with the opportunity to learn about the Young Reporters for the Environment (YRE) competition structure and to participate in interactive exchanges with students who previously won the YRE competition.

##### **Opening & Welcome (5min)**

- **Julie Saito**, International Coordinator, UNESCO Associated Schools Network (ASPnet)

##### **Presentation and Q&A (30min): The Young Reporters for the Environment (YRE) Competition**

You will learn how youth leadership and green skills can contribute to a more sustainable tomorrow. You will also get concrete guidance on the YRE methodology and competition structure, including the categories you can participate in.

You are invited to submit questions through the chat for the Q&A.

- Speaker: **Lee Wray-Davis**, Foundation for Environmental Education (FEE)

##### **Ice breaker speed dating (10min)**

You join a breakout room with 2-3 other participants to meet and get to know each other. Share your name, country and what actions for the environment you have taken in your school and community.

##### **Panel discussion and Q&A (35min): Winning the YRE Competition**

Previous winners of the YRE Competition will present their journalistic pieces and provide insights, tips and tricks on how they investigated a local environmental issue, researched a solution, created a journalistic piece and disseminated it to raise awareness.

You are invited to submit questions through the chat for the Q&A.

Speakers:

- **(Kingdom of Bahrain) Halah Noor**, previous winner for the article "[E-waste – our forgotten fortune](#)" in the YRE ASPnet competition
- **(Malaysia) Zeidan Naqeeb bin Zulkifli**, previous winner for a [single photo reportage](#) & [video](#)
- **(Malta) Lisa Aquilina**, previous winner for the videos "[an ethical wardrobe](#)" & "[my mask I care](#)"

##### **Small breakout group discussions (30min): Overcoming typical challenges and pitfalls**

Select a breakout room to exchange more in-depth with one of the YRE winners. Ask her/him any question you have. Hint: get tips and advice on how to overcome challenges you face while creating an article, a photo story or a video reportage, e.g. How to select a topic? How to find most pertinent sources of information? How to debunk fake news? How to avoid plagiarism when editing text or media? What are good image and video editing softwares? How to disseminate my work?

- Room 1: **Speaker Halah Noor & Moderator Huda Labib**, Teacher at the Ibn Khuldoon National School Bahrain
- Room 2: **Speaker Zeidan Naqeeb bin Zulkifli & Moderator Edward Escobar**, Teacher at Kyoto Gaidai Nishi High School Japan
- Room 3: **Speaker Lisa Aquilina & Moderator Duha Sameer**, Teacher at Jidhafs Secondary Girls School Bahrain

After the small group discussion, you share one key insight with everyone via mentimeter.

##### **Moderation & Closing Day I (10min)**

- **Katja Anger-Delimi**, Unit for the UNESCO Associated Schools Network (ASPnet), UNESCO

## Day 2: Wednesday 14 February 2024

13:30 – 15:30

### Giving our Environment a Voice

*Day II will provide participants with the opportunity to learn about environmental journalism by meeting and exchanging with environmental journalists, including on topics, such as positive environmental journalism and greenwashing.*

#### Welcome Day II (5min)

- **Julie Saito**, International Coordinator, UNESCO Associated Schools Network (ASPnet)

#### Panel discussion and Q&A (45min): The why, what and how of environmental journalism

*Renowned journalists will share their insights and experiences on environmental journalism, why it matters, topics and themes they cover and tips for creating high quality contents. A particular focus will be on positive environmental journalism and greenwashing.*

*You are invited to submit questions through the chat for the Q&A.*

Speakers:

- **Harry Surjadi**, Independent environmental journalist & President of the World Federation of Science Journalists  
  
Harry Surjadi began his journalism career in 1988 and specializes in environmental reporting. He has covered several COPs since 1995, including the 15<sup>th</sup> COP in Kyoto and he wrote a chapter about Indonesia for the 2004 book "Climate Change: Perspective Five Years After Kyoto." He was a Knight International Journalism Fellow with the International Center for Journalists in 2007-2008 and 2011-2012 through which he launched a climate change communication model using mobile for villagers in Indonesia to report on environmental topics related to forestry in West Kalimantan. He was granted the Communication for Social Change Award from the University of Queensland, Australia.
- **Gulnaz Khan**, Climate editor at TED Talks and former editor at National Geographic  
  
Gulnaz Khan reports from five continents and her work appears in Popular Science, The Economist, National Geographic, AFAR, and more. Before her journalism career, Khan worked on neuroscience research funded by the National Institutes of Health and behavioral psychiatry research at the University of Pennsylvania. She holds a Master of Science from the Johns Hopkins Bloomberg School of Public Health and a Certificate in Climate Change and Health from Yale University.
- **Nour Mohamed Badawy**, Environmental Activist & Producer of the Award-winning Documentary "[The Mediterranean: Sea of Garments](#)"  
  
Nour Mohamed Badawy is a member of the UNESCO Youth Climate Action Network. She is a BA graduate in political sciences from Alexandria University (Egypt), an active member of civil society, and a youth empowerment and environmental advocate, the former president of the Mediterranean Youth Council, producer of the Award-winning Documentary "The Mediterranean: Sea of Garments", a group leader at "Guide de Sion" and a classical musician, a first-aid-certified teacher and freelance content creator. She currently works for World Scouting (WOSM) in Malaysia where she focuses on Communications and Outreach and leveraging thought leadership.
- **Rugilė Matusevičiūtė**, Lithuanian Climate Activist & Environmental Journalist  
  
Rugilė Matusevičiūtė is an audiovisual environmental journalist who has created a podcast, a tv show and a radio show on sustainability and climate change related issues. Rugilė is currently a European Union Climate Pact Ambassador as well as a student at Oxford University's program for climate journalism. Rugilė has written a master's degree on the topic of environmental journalism and has been actively working in this field for the majority of her career.
- **Julie Saito**, ASPnet International Coordinator & former journalist and jury member of the

YRE competition

Julie Saito is the UNESCO ASPnet International Coordinator since 2020. During her previous role for UNESCO's Education for Sustainable Development Section she focused on youth empowerment and served as a YRE jury member for 7 years. She started her 20-year journalistic career as Television coordinator for Nippon Television in New York and NBC News in Tokyo, which brought her an Emmy Award in 1986 as Associate Producer of KNBC's "Ring of Fire," a series on earthquake preparedness in Japan. After receiving her M.S. in Journalism from the Columbia School of Journalism in New York she worked for Japanese daily Asahi Shimbun as staff writer for 16 years. Ms. Saito was born in Tokyo and lived many years abroad: Bangkok, Nairobi, New York, Lyon (France) and currently in Paris.

Moderator: **Katja Anger-Delimi**, UNESCO Associated Schools Network (ASPnet), UNESCO

**Ice breaker speed dating (10min)**

*You join a breakout room with 2-3 other participants to meet and get to know each other. Share your name, country and what actions for the environment you have taken in your school and community.*

**Small breakout group discussions (35min)**

*Select a breakout room to exchange more in-depth with one of the environmental journalists. Ask the journalist any question you have based on the panel discussion and the topics treated (e.g. positive environmental journalism, greenwashing...). Share actions that you have taken for the environment in your school and community. Share your ideas for an article, a photo story or video reportage to gain feedback from the journalist. Discuss challenges you are encountering to understand or treat a specific environmental topic to get the journalist's insights.*

**Report back to plenary (15min)**

*Share your key insight from your breakout room with everyone else via mentimeter.*

**Closing Day II (10min)**

- **Katja Anger-Delimi**, Unit for the UNESCO Associated Schools Network (ASPnet), UNESCO

## Day 3: Thursday 15 February 2024

13:30 – 15:30

### **Taking global collaborative action**

*Day III will allow you and other students and teachers to share your actions and learnings for the environment with each other and to celebrate global collaborative action for the environment.*

**Welcome Day III (10min)**

- **Julie Saito**, International Coordinator, UNESCO Associated Schools Network (ASPnet)

**Small breakout group discussions (1h)**

*You will join 3 consecutive breakout groups a 20min to share and exchange on your actions and learnings for the environment based on the activities you and your peers have organised in your school, homes and communities. You can either use your own 5min PPT with photos to present your actions and learnings or simply use the collaborative artwork to show and share your activities.*

- Moderators: **Teachers from community of practice**

**Celebration of global collaborative action & joint commitment to continue to act for the environment (35min)**

*Share your key insights from your breakout rooms, celebrate global collaborative action and commit to making further positive handprints of care for our environment by taking a group picture with your right hand up pledging "I put my hand up for the environment, I take environmental action".*

- Moderator: **Katja Anger-Delimi**, UNESCO Associated Schools Network (ASPnet)

**Closing Day III (15min)**

- **Lee Wray-Davis**, Foundation for Environmental Education (FEE)